

AUCDigest September 2014

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AUCD Central Office News

[Six by '15: Send us Your Stories for Disability Employment Awareness Month!](#)

October is Disability Employment Awareness Month. This year's theme is "Expect. Employ. Empower." and asks "What can YOU do?". In keeping with these messages, we want your stories about disability employment to feature on the [Six by '15 site](#) and as part of the campaign. [Read more...](#)

[AUCD Welcomes Ben Jackson as Disability Policy Leadership Fellow](#)

W. Ben Jackson III is currently serving as the AUCD Disability Policy Fellow for 2014-2015. He graduated from The Dickinson School of Law at The Pennsylvania State University in May of 2104. Prior to joining the AUCD he worked with Project HEAL (Health, Education, Advocacy and Law) at the Kennedy Krieger Institute as a law clerk. [Read more...](#)

Network News – People on the Move

[Montana UCEDD Welcomes a New Associate Director](#)

On September 1, 2014, Catherine Ipsen assumed the role of Associate Director at the Rural Institute for Inclusive Communities. Catherine comes to this responsibility with more than two decades experience at the Rural Institute, Montana's UCEDD. She has worked on a variety of projects and is an excellent example of how a UCEDD "grows its own." [Read more...](#)

Network News – Awards and Honors

[Seminal Publication on Early Childhood Teacher Education Wins Article of the Year \(NC UCEDD/LEND\)](#)

The Journal of Early Childhood Teacher Education has awarded Frank Porter Graham Child Development Center senior scientist Pamela J. Winton, University of Pennsylvania scholar Marylou Hyson, and University of Oklahoma-Tulsa lead author Diane M. Horm with the Taylor & Francis Distinguished Article of the Year for 2013. Horm, Hyson, and Winton published "Research on Early Childhood Teacher Education: Evidence from Three Domains and Recommendations for Moving Forward" in a special issue of the journal. [Read more...](#)

Network News - Activities & Resources

[NDCPD \(ND UCEDD\) works with a captionist in Oklahoma to provide bilingual services in New York City Steve Peterson, NDCPD and Esin Lewey, ETcaptions](#)

NDCPD, at Minot State University has successfully developed a wide range of programs serving the needs of people with disabilities, among them is Remote Realtime Online Captioning (RROC). RROC is an integrated system that uses NDCPD's servers, software and the Internet to translate audio in a classroom to text on a student's computer. [Read more...](#)

[Taking Charge of My Health: Partners in Health Transition is Now Available Online \(WIHD NY UCEDD/LEND\)](#)

This website provides information and resources designed to guide teens and young adults with intellectual and developmental disabilities (I/DD), family members and caregivers to achieve successful transition from pediatric to adult health care. [Read more...](#)

[UC \(OH UCEDD\), Partners Awarded Funding to Address Health Care Gaps](#)

The University of Cincinnati (UC) College of Nursing, along with the UC College of Medicine and partners at Cincinnati Children's Hospital Medical Center and UC's University Center for Excellence in Developmental Disabilities, has received funding to develop programs to grow in number and better prepare practitioners to meet the primary care and mental health care needs of the Ohio Medicaid population. [Read more...](#)

[Philadelphia LEND Audiology fellow and PA UCEDD Identify Serious Gaps in Pennsylvania's Emergency Shelter System for People with Disabilities](#)

Melissa Kokx-Ryan, LEND Audiology fellow at the Children's Hospital of Philadelphia, worked with the Pennsylvania UCEDD's Director of Policy Kristin Ahrens and Jamie Arasz Prioli to analyze emergency shelter accessibility in Pennsylvania for individuals with sensory and physical disabilities. [Read more...](#)

[New MCH Journal Article by NH LEND Program Partners: Transforming the LEND Curriculum in NH and Maine](#)

The August 2014 Maternal and Child Health Journal has published an article co-authored by colleagues from the New Hampshire Leadership Education in Neurodevelopmental and Related Disabilities (NH LEND) Program Partnership. [Read more...](#)

[Iowa UCEDD Partnerships Result in Improved Consumer Inclusion in Public Health Planning](#)

Each of Iowa's 99 county health departments received a comprehensive list of community-based employment and supported living disability service providers in their county courtesy of Iowa COMPASS, Iowa's statewide information and referral service

housed at the Center for Disabilities and Development (CDD), Iowa's UCEDD. [Read More...](#)

[Secret Agent Society: Establishing an Innovative Social Skills Intervention within a Community Mental Health Setting: Outcomes and Moving Forward \(USC CA UCEDD\)](#)

Post-doctoral Psychology Fellows in the APA-accredited training program at Children's Hospital Los Angeles (CHLA), associated with the USC University Center for Excellence in Developmental Disabilities (UCEDD) recently completed a second pilot program addressing social skills in children with Autism. Secret Agent Society (SAS) is a small group intervention, developed by Renae Beaumont, Ph.D. of the University of Queensland Australia. It has demonstrated efficacy at improving social skills and knowledge of emotion regulation techniques among children with Asperger's diagnoses (Beaumont & Sofronoff, 2008). [Read more...](#)

["Communication Skills"- A New Module Available for LEND and UCEDD Trainees \(WIHD NY UCEDD/LEND\)](#)

Module 2: Communications Skills is designed to help LEND and UCEDD trainees increase knowledge and skills about communicating with people with intellectual and developmental disabilities (I/DD) in the areas of: health care and wellness encounters with people with I/DD; universal design in written and electronic communication; language use to demonstrate respect; supporting self-determination in health; the use of technology to enable effective communication; communication with people with sensory challenges and language differences; and working with interpreters. [Read more...](#)

[Call for Proposals Now Open for 2015 Gatlinburg Conference](#)

The Call for Proposals for the 2015 Gatlinburg Conference on Research & Theory in Intellectual and Developmental Disabilities is now open. Abstracts for posters and symposia will be accepted via Vanderbilt University's REDCap data collection website through 5:00 p.m. CST Monday, Oct. 13, 2014. [Read More...](#)

[UCLA PEERS Clinic \(USC CA UCEDD\) at the American Psychological Association Convention 2014](#)

Dr. Elizabeth Laugeson and members of her research team presented recent study findings on the PEERS® intervention at the American Psychological Association (APA) Convention in Washington, D.C. Dr. Laugeson, Director of Training at the Tarjan Center for Excellence in Developmental Disabilities at UCLA and Director of The Help Group-UCLA Autism Research Alliance, is the Founder and Director of the UCLA PEERS® Clinic, an outpatient program providing an evidence-based, parent-assisted social skills intervention for adolescents and young adults with Autism Spectrum Disorder. [Read More...](#)

Federal and State Updates

Implementation of the New Home and Community-Based Services (HCBS) Regulation is Underway

Advocates from across the country have been working hard to get involved with the implementation of the new Home and Community-Based Services (HCBS) regulation. The new rule defines the community settings where Medicaid will fund HCBS and creates rules for person-centered planning. State advocates looking for examples to follow should look at Wisconsin's Take A Stand on the Plan website, a portal for individuals and families to learn about the rule and submit their comments on Wisconsin's plan. Many new resources are available on HCBSadvocacy.org, including a daily-updated list of state plan comment deadlines and new materials on transition, quality indicators, and more. [Read more...](#)

AUCD 2014

AUCD Unleashed: The Power of Engagement

This year's theme reflects our goal of achieving an elevated level of engagement with our respective and collective communities, networks, and well beyond in order to better inform, enhance, and enrich the work we all do to improve the lives of people with disabilities and their families.

- [Register Today!](#)
- [Sponsor, Exhibitor and Advertising Opportunities](#)
- [Nominate someone for a AUCD Awards](#)

Member Spotlight

Arkansas Sees Sharpest Drop in Uninsured Rate in the Nation (AR UCEDD)

In a recent blogpost from the Arkansas Governor's Office, Gallup report released shows that Arkansas outpaced the rest of the country in reducing the rate of uninsured residents during the first six months of 2014. Arkansas's uninsured rate fell from 22.5% at the end of 2013 to 12.4% midway through 2014."The Arkansas UCEDD invested a huge amount of time and effort in their Navigator program, educating Arkansans about their health insurance options, and ensuring that Arkansas with disabilities was included in health insurance outreach." AUCD's Rachel Patterson said. [Read More...](#)

Events

[The Roles of UCEDDs/LENDs in Advancing Thinking, Practice, and Policies that Support Families](#)

September 10 | 3:00pm - 4:30pm ET

[Using Evaluation Data to Tell your Story](#)

September 23 | 3:00pm - 4:00pm ET

[Maternal-Child Health Conference 2014](#)

September 30-October 2, 2014 | Indianapolis, IN

[2014 Southwest Conference on Disability](#)

October 7 - 10, 2014 | Albuquerque, NM

[2014 TASH Conference - Be the Future](#)

December 3, 2014 | Washington, DC - Be the Future

Employment Opportunities

AUCD Position Announcement: [Director of Development and Communications](#)

Please check the [Employment page](#) on our website for opportunities within the AUCD network.

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University Centers for Excellence in Developmental Disabilities Education, Research, and Service (UCEDD)

- Visit the [UCEDD page](#).

Leadership Education in Neurodevelopmental and Related Disabilities (LEND) programs

- Visit the [LEND page](#).

Intellectual and Developmental Disabilities Research Centers (IDDRCs)

- Visit the [IDDRC page](#).

Trainees and Early Career professionals (ECP) at all member Centers

- Visit the [Trainee/ECP page](#).

Submissions

News items may be submitted for consideration via the [AUCDigest Submission page](#).

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[AUCD](#) | 1100 Wayne Avenue, Suite 1000, Silver Spring, MD 20910